



通告編號：18041

敬啟者：

有關國際聯校學科評估及比賽 (2019 ICAS)

由 UNSW Global Pty Limited(澳洲新南威爾斯大學全資擁有教育組織)舉辦的「國際聯校學科評估及比賽」(ICAS)將於香港舉行。為了提升學生學習英語動機，並能準確評估學生英文水平，本校希望 貴子弟能積極報名參加該項評估之中一至中六級英語卷及英語寫作卷。

該項評估將於 2019 年 3 月 13 日至 2019 年 3 月 27 日於本校舉行。英語卷評核費用為 HK\$65，而英語寫作卷為 HK\$140。台端欲了解更多關於 ICAS 的資訊，請瀏覽 ICAS (香港) www.icas-hk.unsw.edu.au。

如欲參加者，請填寫附上之回條及繳交費用。繳費方式如下：

1. 支票：以劃線支票繳付，支票抬頭為「陳瑞祺(喇沙)書院法團校董會」
2. 存款：到「恒生銀行」各分行存入本校戶口，並將銀行入數收據交回學校以資證明
戶口名稱： 陳瑞祺(喇沙)書院法團校董會
戶口號碼： 789-219607-002
3. 櫃員機轉帳：到「匯豐銀行」或「恆生銀行」櫃員機轉帳存入本校戶口，並將櫃員機收據交回學校以資證明

支票、銀行入數收據或櫃員機收據背頁，需寫上學生姓名、班別、班號及聯絡電話。

請於 2018 年 12 月 13 日或之前繳付費用。把回條及支票、銀行入數收據或櫃員機收據釘好後，投入設於校務處印有「2019 ICAS」之投遞箱內。如有查詢，可致電 27118175 與周峻鋒老師聯絡。

此致

各家長



陳瑞祺(喇沙)書院校長
李丁亮 啟

二〇一八年十一月二十七日



SUBJECT GUIDE 學科指南

ENGLISH 英語

SKILL AREAS 技能範疇

- Text comprehension 閱讀理解
- Writer's craft 寫作手法
- Syntax 句法
- Vocabulary 詞彙

CONTENT 內容

- Assess reading and language skills in a range of contexts
評估閱讀和英語運用技能
- Students are required to locate, identify, interpret, infer and synthesize information in and about texts
學生需確定、識別、闡釋、推論及綜合文章所提供及與文章相關的內容
- Picture books, novels, poems, play scripts, transcripts of interviews, letters, diary entries, advertisements, webpages, feature articles, opinion pieces and comics. These texts cover a range of topics and may include tables, diagrams, maps and other visual information
圖畫書、小說、詩歌、劇本、筆錄的訪問內容、書信、日記、廣告、網頁、專題文章、短評和漫畫等。文章涵蓋範疇廣泛，或會包含表格、圖表、地圖和其他視覺資訊

HIGHLIGHT 重點包括

- Reading for meaning in literary texts 文學作品閱讀理解
- Reading for meaning in factual texts 實用文閱讀理解
- Textual devices 寫作手法
- Syntax and Vocabulary 句法和詞彙

QUESTION TYPES 題型

- 6 to 8 texts 六至八篇閱讀理解
- Multiple choice questions 選擇題
- Moving from simple texts dealing with familiar subjects and topics to complex texts incorporating abstract concepts and sophisticated language structures
由描寫日常常見題材的簡單文章，至包含抽象概念和高階語言結構的複雜文章

PARTICIPANTS 參加對象

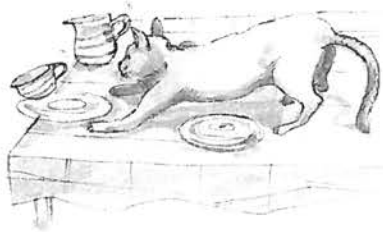
- From Primary 3 to Form 6 students (Year 3 to Year 12 students) 小學三年級至中學六年級的學生

ASSESSMENT STRUCTURE 評估結構

LEVEL 年級	QUESTION BREAKDOWN 題目數量	DURATION 時間
Primary 3 / Year 3 小學三年級	45 multiple choice 45 道選擇題	45 minutes 45 分鐘
Primary 4 / Year 4 小學四年級	45 multiple choice 45 道選擇題	45 minutes 45 分鐘
Primary 5 / Year 5 小學五年級	50 multiple choice 50 道選擇題	50 minutes 50 分鐘
Primary 6 / Year 6 小學六年級	50 multiple choice 50 道選擇題	50 minutes 50 分鐘
Form 1 / Year 7 中學一年級	55 multiple choice 55 道選擇題	55 minutes 55 分鐘
Form 2 / Year 8 中學二年級	55 multiple choice 55 道選擇題	55 minutes 55 分鐘
Form 3 / Year 9 中學三年級	60 multiple choice 60 道選擇題	1 hour 1 小時
Form 4 / Year 10 中學四年級	60 multiple choice 60 道選擇題	1 hour 1 小時
Form 5 / Year 11 中學五年級	60 multiple choice 60 道選擇題	1 hour 1 小時
Form 6 / Year 12 中學六年級	60 multiple choice 60 道選擇題	1 hour 1 小時

SAMPLE QUESTIONS 參考問題

Catastrophe Cat



Catastrophe Cat
Lives in our house
She doesn't mind dogs
She won't chase a mouse.

She sleeps all day long
If there's nobody there
But when we come home
She gets quite a scare.

Cat skates on the table
And breaks all the dishes
She scratches the couch
And knocks over the fishes.

She hangs off the curtains
Then skids on the floor
Grandma moves quickly
As Cat thumps the door.

My mum likes to pat Cat
But Cat won't sit still.
She hides in the cupboard
Waiting until

Mum gets the sausages
Ready for tea
Then Catastrophe swipes them
And leaves none for me.

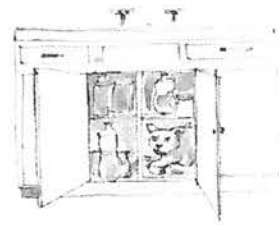
She waits in the hallway
Outside Dad's door
And she starts to wail
When he starts to snore.

You'd think Dad would learn
But he chases the cat
She moves so swiftly
He trips on the mat.

And all through the house
We hear Meeeeeow and Owww
'That cat is a nuisance
Get rid of it now!'

But despite all the mess
The noise and the strife
We all love our Cat
She's part of our life.

Sheryl Persson



1. Catastrophe Cat likes to hide in the cupboard so she can

(A) see where Dad is.
(B) catch some mice.
(C) steal the sausages.
(D) get away from the noise.

2. When Dad says that Catastrophe Cat is a 'nuisance', he means that she is

(A) annoying.
(B) secretive.
(C) energetic.
(D) dangerous.

3. Onomatopoeia is when a word sounds like the noise it is describing. Which of the following is an example of onomatopoeia?

(A) 'skids'
(B) 'thumps'
(C) 'swipes'
(D) 'trips'

For questions 4 and 5 choose the CORRECT option.

4. Choose the best word to complete the following sentence.

Paul knew he was almost home _____ he saw the lights of his farmhouse ahead.

(A) however
(B) when
(C) but
(D) although

5. Which statement is punctuated correctly?

(A) 'Have you done your homework, asked Sue?'
(B) 'Have you done your homework,' asked Sue?
(C) 'Have you done your homework?' asked Sue.
(D) 'Have you done your homework? Asked Sue.'

TEACHERS AND PARENTS' COMMENT 老師及家長評價

"ICAS English meets the needs of our curriculum and we encourage students to read articles in different categories to suit various types of public exams." - Secondary School Teacher

「ICAS 英語切合我們課程的需要，我們鼓勵學生閱讀不同範疇的文章去適應各類型的公開考試。」中學英語科老師

"ICAS English makes me to understand that English is very extensive, so our school has started a reading program from Primary 1 to encourage students to read." - Macau Primary School Teacher

「ICAS 英語使我明白到英語原來是很廣泛的，因此我校由小一開始推出閱讀計劃去鼓勵學生閱讀。」澳門小學英語科老師

"After reading the questions of ICAS English, I realized that English can be very broad such as history, film, technology, etc. Now I encourage my children to read these type of extracurricular books." - Primary School Parent

「當我看完ICAS 英語評估的題目後，才發覺原來英語可以很廣泛如歷史、電影、科技等，現在我也鼓勵我小朋友多看這類型的課外書。」小學家長

Scan QR code for more English sample questions
掃描二維碼以獲取更多英語參考問題



ICAS English website
ICAS 英語網頁



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SUBJECT GUIDE 學科指南

WRITING 英語寫作

SKILL AREAS 技能範疇

- **Text purpose and structure 敘述能力** : The text has been structured and specific stylistic and vocabulary choices have been made to achieve the writer's purpose and engagement of the reader. The best texts will demonstrate a creative and skilful integration of structure and language choices in order to do this 評核學生於文章結構、行文風格、選詞用字上能否清楚表達文章的目的和是否有吸引讀者讀畢全文的能力。高度創意、行文通順及技巧精煉的文章在這部份可獲得不少分數
- **Language choices that enhance the writing 寫作文法** : The correct use of tense and the ways in which tense can be manipulated to strengthen the writing; the correct use of pronouns, conjunctions and connectives to assist the reader in following the text; and the ability to correctly structure a variety of different types of sentences 評核學生是否正確使用時態、運用時態加強文章的可讀性、妥善運用代名詞和連接詞引導讀者跟隨文章步伐及以多種句式鞏固文章結構等
- **Syntax, Grammar and Punctuation 句法、文法及標點符號** : Assess correct use of sentence grammar, including subject-verb agreement and the correct use of prepositions, articles and plurals and punctuation 句法方面的能力，包括句子主謂一致性及正確使用介詞、冠詞與複數及標點符號等
- **Spelling 拼字** : Assesses a student's demonstrated ability to correctly spell words of increasing levels of complexity which are appropriate to the task 學生能否正確使用並拼寫出複雜的字詞

PARTICIPANTS 參加對象

- From Primary 3 to Form 6 students (Year 3 to Year 12 students) 小學三年級至中學六年級的學生

ASSESSMENT STRUCTURE 評估結構

LEVEL 年級	FORM OF WRITING 作文形式	DURATION 時間
Primary 3 / Year 3 小學三年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Primary 4 / Year 4 小學四年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Primary 5 / Year 5 小學五年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Primary 6 / Year 6 小學六年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Form 1 / Year 7 中學一年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Form 2 / Year 8 中學二年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Form 3 / Year 9 中學三年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Form 4 / Year 10 中學四年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Form 5 / Year 11 中學五年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘
Form 6 / Year 12 中學六年級	Narrative / Persuasive 記敘文 / 論說文	30 minutes 30 分鐘

CONTENT 內容

For a **narrative**, the task requires students to write one or two of the following aspects or stages of a narrative 記敘文要求學生的文章必須涵括以下一或兩個敘述層面

- The beginning of a narrative 開場白
- The complication or event in a narrative 難題或事件的敘述
- A description of a setting 背景及環境的描寫
- A description of a character 角色的介紹
- The conclusion of a narrative 敘述的總結

For **persuasive writing**, the task requires students to write a text that persuades. These include:

論說文要求學生必須寫出具有說服力的文章，當中包括以下類型:

- A review 評論
- An advertisement 廣告
- A letter to a council 給議會的信
- A formal argument 正式的辯論
- An opinion piece for a newspaper 刊於報章的評論
- A campaign manifesto 競選宣言

QUESTION TYPES 題型

- Narrative / Persuasive 記敘文 / 論說文

MARKING CRITERIA 評分準則

- Criterion-Referenced Test 標準參照
- Double marking process 雙閱卷員制

(refer to ICAS Writing written and online report guideline and ICAS Writing website 請參閱ICAS英語寫作書面及網上報告指南及ICAS英語寫作網頁)

SAMPLE QUESTIONS 參考問題

Example of a task about an aspect of narrative

The beginning of a narrative gives the reader an idea about who the main characters are, where the events are happening and what is going to happen next. The writer introduces the characters, the setting and events in an interesting way so that the reader will want to continue reading.

Look at the picture below.



WRITING TASK

Write the beginning of a story. Use the picture to give you ideas about what the characters see and do in the story.

Write only the beginning of the story. DO NOT write the whole story.

- Your beginning should tell the reader enough to make them interested in the story and what might happen next.
- Use interesting words to describe what the characters are doing, how they feel and where they are.
- Be creative and use your imagination.

HINTS

- Use the planning time to organise your ideas.
- Stay on the topic. Remember that you do **not** have to finish the story.
- Make sure your sentences are correct and varied.
- Pay attention to spelling and punctuation.
- Use the time at the end of the task to check and improve your writing.

TEACHERS AND PARENTS' COMMENT 老師及家長評價

"The English Writing of Hong Kong students are relatively weak. The ICAS diagnostic student and school reports can point out the strengths and weaknesses in each skill area to improve the composition." - Secondary School English Teacher

「香港學生的英語寫作都比較弱，ICAS的學生及學校報告能指出在該範疇的強弱項，從而作出改善。」中學英文老師

"ICAS Assessments can compare the performance of students in all grades, and students can learn different words and vocabularies from the questions." - Secondary School Vice Principal

「一道考題便可以比較各年級的學生表現，而且學生能在考題中學到不同的詞語。」澳門中學副校長

Scan QR code for more Writing sample questions
掃描二維碼以獲取更多英語作文參考問題



ICAS Writing website including example
of medal winner scripts

ICAS 英語寫作網頁(包括學生得獎作品分享)



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